

2019 SEP Participants

Keith Ameyaw, 2021
University of Massachusetts, Boston

Maame Amoah-Dankwah, 2019
Quinsigamond Community College Worcester

Madak Basnet, 2020
University of Massachusetts Dartmouth

Priyanka Bhakhri, 2021
University of Massachusetts, Amherst

Darshana Blaise, 2021
University of Massachusetts, Amherst

Eva Chege, 2021
University of Massachusetts, Amherst

Maya Dennis, 2021
University of Massachusetts, Amherst

Rachel Dumond, 2021
Curry College, Milton

Israa El Saudi, 2021
University of Massachusetts, Boston

Renata Franca, 2021
University of Massachusetts, Amherst

Isabella Izidoro, 2021
University of Massachusetts, Amherst

Daryle Lamonica, 2021
University of Massachusetts, Lowell

Maxim Mastuyugin, 2021
University Of Massachusetts, Boston

Edward Mejia, 2020
University of Massachusetts, Boston

Bernice Mensah, 2021
Worcester State University

Princess Paul, 2021
University of Massachusetts, Lowell

Camilla Prata, 2021
University of Massachusetts, Amherst

Andrea Shehaj, 2021
University Of Massachusetts, Lowell

Ashley Street, 2021
University Of Massachusetts Dartmouth

Dominick Taveras, 2021
University of Massachusetts, Lowell

Hoang Vo, 2021
Worcester State University

Stacey Wainaina, 2020
University Of Massachusetts, Amherst

Participant Comments

“One of the most memorable experiences that I’ve had in my entire life. I enjoyed the euphoria and the kind of teamwork that the healthcare workers had in saving someone’s life.”

“This program provided me with the resources that I needed in order to become a competitive applicant. I had no information on how to improve as a student but this program showed me the areas that I needed to work on.”

“I was motivated to work so hard and the experience was enriching and fulfilling.”

“Thank you, for such an incredible experience. I greatly appreciate all the work put in to making this experience valuable to us. I will greatly treasure all the resources and support given to me”

“I’m so happy that there is such a program as SEP and I wish I had applied for it sooner. Thank you Dr. Hines, Mr. Layne and Mr. Charles for all the hard work and time you’ve dedicated to us.”

“I loved this program, and I truly believe it has motivated me even more to strive to improve on my skills so I can get in to medical school.”

“Overall, the program can be overwhelming at times, but so can medical school, so the preparation is phenomenal. It was an amazing program, and I would recommend it to anyone.”



2020 College Summer Enrichment Program



2019 SEP Participants

Program Dates

Sunday, May 24, 2020
to
Friday, June 19, 2020

University of Massachusetts Medical School
Office of Outreach Programs, S3-104
55 Lake Avenue North
Worcester, MA 01655
Phone: 508.856.2707
Fax: 508.856.6540
www.umassmed.edu/summer
E-mail: outreach.programs@umassmed.edu



To increase the number of under-represented and disadvantaged individuals entering into the healthcare and biomedical research professions within the Commonwealth of Massachusetts.

Mission



Under-represented individuals in medicine, nursing, biomedical research, biotechnology and the health professions are African Americans, Latinos, Native Americans and South East Asians.

Students who have completed a minimum of eight (8) credit hours of Organic Chemistry and who have completed a minimum of thirty (30) credit hours of college work will receive priority consideration. Applicants must have graduated from a Massachusetts high school and preferably be attending a Massachusetts college or university. Must maintain a Massachusetts residency.

STIPENDS

A stipend will be paid to participants at the end of the program.

CURRICULUM

The SEP will be held Monday-Friday, 8:30am-5:00pm from May 26, 2019 through June 21, 2019. The SEP provides participants with a glimpse of what medical and graduate education requires and the opportunity to become familiar with a professional school setting. The academic enrichment component focuses on writing/communication skills, study skills, time management, and test-taking strategies. Science enrichment focuses on physics. Additionally, step-by-step sessions on completing the application process for the American Medical College Admissions Service (AMCAS), the Medical College Admissions Test (MCAT), and Personal Statements are also conducted. Practice/mock medical school interviews and workshops on financing a graduate/professional education are also offered.

HOUSING AND TRANSPORTATION

The University of Massachusetts Medical School does not have dormitories. Participants are housed in dormitories at a local university. Participants are REQUIRED to reside at the selected residence hall for the duration of the program. First Student Transportation, Inc provides transportation between UMass Medical School and Worcester State University.

Additionally, the SEP offers participants the opportunity to interact with medical students, scientists, physicians, and other healthcare professionals. Upon successful completion of the program, participants are awarded a Certificate of Achievement and stipends.

APPLICATION PROCESS

Students must apply online at www.umassmed.edu/sep. Applications will be accepted from November 15, 2019 through March 1, 2020

Required supplemental application materials include:

- Official College Transcript (must be signed and be on watermark paper and/or have an official school seal)
- Two Letters of Recommendation along with recommendations forms (they should be from advisors, professors, and counselors at your academic institution)
- GPA Calculation Sheet
- Personal Statement
- Current Resume

See our website for requirement details and to download the forms. Each application will be reviewed late March by the SEP Selection Committee. Applicants will be notified of their selection by mid April.

ELIGIBILITY

Current college sophomores and juniors from under-represented and disadvantaged backgrounds. Disadvantaged individuals include those from economically and educationally disadvantaged backgrounds (i.e. first generation four-year college graduate and/or meet the current federal standards of low-income/poverty).

PROGRAM DESCRIPTION

The Summer Enrichment Program (SEP) is a tuition-free, four-week, residential program for current undergraduate sophomores and juniors interested in entering careers in the biomedical research, biotechnology and the health professions (BBHP). Sessions include the professional school application process with emphasis on medical school admissions and financing professional school. Seminars on health disparities and cultural contemporary health issues are also provided.

GOALS

The goals of the program are to help participants improve their qualifications and competitive standing for admission to professional, graduate and/or medical school. The program includes enrichment activities to enhance participants' academic and communication skills. Sessions include the professional school application process with emphasis on medical school admissions and financing professional school.

OBJECTIVES

Improve participants academic and critical thinking problem solving skills, note-taking and test-taking strategies, time management and decision making.
 Improve communication skills through writing, public speaking, and mock interviews.
 Prepare the participants for standardized exams such as the MCAT and GRE. Coach participants in preparing professional school applications such as the AMCAS, and medical school interviews.
 Provide participants with information on financing medical, graduate or professional school education.