

STUDENT PROGRAMMING

GMS supports its community of learners with many student-led initiatives which contribute to our commitment to diversity and inclusion. Student programming is offered by the Graduate Medical Sciences Student Organization (GMMSO), the BUMC Pride Student Lesbian and Gay Organization and the Minority and International Scientists Organization (MISO). MISO hosts social programs and academic forums targeting our diverse student population, including discussions on relevant topics such as “Impostor Syndrome” and cultural experiences such as “Salsa and Tapas”. In addition, the initiative for Diversity, Equity and Inclusion (GMS DEI) hosts URM “Networking Receptions” as well as opportunities for graduate students to serve as peer mentors to undergraduates.



HISTORY OF INCLUSION

BUSM began as the New England Female Medical College in 1848. It was the first institution in the world to offer medical education to women and became the first coeducational medical school in the nation when it merged with Boston University in 1873. BUSM graduated the first African-American female physician in the United States, Dr. Rebecca Lee Crumpler. The country’s first African-American psychiatrist and the namesake of BU’s Mental Health Center, Dr. Solomon Carter Fuller, graduated from BUSM in 1897 and became a pioneer in the study of a subset of dementia eventually known as Alzheimer’s Disease. Dr. Louis Sullivan graduated from BUSM in 1958 and went on to become the nation’s first African-American Secretary of the U.S. Department of Health and Human Services. He also founded the Morehouse School of Medicine, one of just four Historically Black College/ University (HBCU) medical schools.

Contact Us

Division of Graduate Medical Sciences
Initiative for Diversity, Equity & Inclusion
72 E. Concord Street, L-317
Boston, MA 02118
(617) 358-9517

www.bu.edu/gms



[Facebook.com/gmsdsei](https://www.facebook.com/gmsdsei)

Diversity, Equity & Inclusion

Boston University Graduate Medical Sciences

believes that an enriching educational experience is strengthened by diversity of thought, which in turn drives the forces of innovation. We embrace differences in ethnicity, race, gender identity and expression, disability status, religion, sexual orientation, immigration status and socioeconomic backgrounds in our learning community.





PIPELINE INITIATIVES

Boston University School of Medicine Graduate Medical Sciences has been expressly committed to recruiting underrepresented minority (URM) students. A number of career exploration programs are designed to expose students to a wide variety of biomedical workforce opportunities, while also encouraging a foundation in graduate education and leadership in the biomedical sciences.

Boston Area Health Education Center (BAHEC):

GMS faculty, along with medical, dental and graduate students, help to develop, implement, disseminate and evaluate programming for middle and high school aged Boston area youth entering the 9th to 12th grades.

Aligning with BAHEC's mission to increase racial, ethnic, and linguistic diversity among Boston's healthcare workforce, the summer enrichment program is a six-week program that consists of various math and science courses, public health courses, electives and field trips.

Broadening Experience in Scientific Training — Beginning Enhancement Track (BEST BET):

In 2017, GMS was awarded a two-year grant to lead a network of four research institutions charged with engaging URM and other disadvantaged undergraduate students in exploring career opportunities in science, technology, engineering, and mathematics (STEM) beyond medicine. Through BEST BET, GMS provides career panels which expose URM students to opportunities in academia as well as the biotechnology and pharmaceutical industries, science communication, science policy, and technology/patent law. BEST BET also includes “site visits” where undergraduates from several minority-serving institutions have the opportunity to tour BUSM laboratories, meet trainees and experience a general sense of life as a graduate student.

DIVERSITY, EQUIT & INCLUSION
WWW.BU.EDU/GMS

Post-baccalaureate Research Education Program (BU PREP):

BU PREP is a yearlong preparatory experience intended for recent bachelor’s degree recipients with a strong desire to pursue research careers at the PhD level. The program aims to provide an environment that enhances personal and scientific development for students traditionally underrepresented in the biomedical sciences.



Summer Training as Research Scholars (STaRS) Program:

Launched in 2010, STaRS is an NIH-funded program providing a rigorous ten-week summer internship for underrepresented minority students who are academically talented and aspire to pursue graduate education in the biomedical sciences. As part of the STaRS Program, each student is paired with a lab aligned with his or her research interests. Scholars participate in various programs, which include research, professional seminars, leadership development and scientific presentation.