



TOMORROW READY



MGH INSTITUTE
OF HEALTH PROFESSIONS

A GRADUATE SCHOOL FOUNDED BY MASSACHUSETTS GENERAL HOSPITAL

[Visit our website](#) or [View a video about the MGH Institute](#)



A graduate school focused exclusively on the health professions.

Welcome to MGH Institute of Health Professions.
This is an inclusive place where potential burns bright.

Where curiosity propels us forward.

Where the impulse to help others is part
of everything we do.

And where conversations among colleagues
can spark innovations in patient care.

At MGH Institute of Health Professions,
we prepare practitioners to lead the next generation
of interprofessional, compassionate care.

We are educating the leaders of tomorrow
through forward-thinking programs,
state-of-the-art clinical practice,
and groundbreaking research.

We welcome collaboration.

We welcome curiosity.

We welcome pioneers.

We welcome the future.

MGH Institute of Health Professions.

Tomorrow ready.

STUDENTS LEARN AND
COLLABORATE
ACROSS THE HEALTH
PROFESSIONS

COMMUNICATION SCIENCES
& DISORDERS

GENETIC COUNSELING

NURSING

OCCUPATIONAL THERAPY

PHYSICAL THERAPY

PHYSICIAN ASSISTANT
STUDIES



TABLE OF CONTENTS

Interprofessional Approach **2**

IMPACT Practice Center **3**

Industry-Leading Research **4**

Serving the Community **5**

School of Nursing **6**

School of Health and
Rehabilitation Sciences **8**

Online and Continuing
Professional Development
Programs **12**

By the Numbers **13**

An interprofessional approach to improving patient outcomes.

At the MGH Institute, we're pioneering an interprofessional approach to patient care. We call it IMPACT Practice—a new way for students to learn, and a better way to deliver care and improve patient outcomes.

Students learn from and collaborate with each other and with practitioners from across the health professions. Through hands-on, team-based experiences, students learn to provide patient-centered care using highly developed clinical judgment, decision making, and evidence-based practices.

This immersive interprofessional approach helps students develop core competencies for collaborative practice across the four domains defined by the Interprofessional Education Collaborative (IPEC): values and ethics, interprofessional communication, teams/teamwork, and roles and responsibilities.

From day one, students learn how to collaborate to prevent errors, increase patient safety, and improve the patient experience. Suffice it to say, when students graduate from the MGH Institute, they're truly ready to lead in today's complex and ever-changing health care system.





On-site center puts theory into practice.

The Dr. Charles A. and Ann Sanders IMPACT Practice Center brings together students from across the health professions to learn and practice in teams and to deliver essential free care to the community. The 15,000-square-foot facility allows the Institute to provide more than 7,200 hours of free care annually—valued at more than \$1 million—to local area residents. By providing this free care under the supervision of the Institute’s practicing clinician faculty, students receive a priceless benefit: real-life experience.

At the IMPACT Practice Center, members of the community are provided with the best approaches to wellness, chronic care, and recovery as students from multiple professions work in teams to provide exceptional care. Clients receive comprehensive services that address a range of needs stemming from speech disorders, stroke, brain injury, and other chronic conditions. Services also include a wide variety of wellness and educational programming for clients and caregivers. These free, supervised services change not only the lives of our clients but also the future practice of our students as they learn to deliver team-based care.



Research aimed at improving patient care and quality of life.

Health and rehabilitation research is a critical part of the MGH Institute mission. Institute faculty and graduate students conduct interdisciplinary research that is aimed at improving the prevention, diagnosis, and treatment of a broad range of health problems and disabilities.

For example, our research on the debilitating effects of fatigue on the lives of people with cancer is leading to new interventions that can help improve patient comfort and quality of life. Our research into the connections between speech, language, and learning leverages the power of computer games to diagnose children's learning impairments so that we can focus on their strengths while remediating their weaknesses. And our work on speech and swallowing impairments uses innovative facial tracking technologies and machine learning algorithms to improve the clinical assessment of neurologic diseases such as amyotrophic lateral sclerosis (ALS) and stroke, and to determine the effectiveness of novel treatments for improving speech and swallowing impairments.

The Center for Health & Rehabilitation Research

This state-of-the-art research facility houses several of our research programs, including the Brain, Education, and Mind Lab; Brain Recovery Lab; Cognitive Neuroscience Group; Fatigue Research Lab; Speech and Feeding Disorders Lab; and Speech and Language Literacy Lab. Our research faculty in the Center provide training and career development opportunities to IHP students, faculty, and community partners. Our faculty are also mentors to students enrolled in our Rehabilitation Sciences PhD program, which is designed for experienced clinicians in the rehabilitation professions who want to become trained clinical research scientists.

Serving the community.

To say that the MGH Institute is a vital part of the fabric of the community is an understatement. Students have regular clinical rotations in community settings, but many also volunteer with nonprofits that serve the area's most vulnerable populations. Forty-one Institute students have been named Albert Schweitzer Fellows over the past two decades—more than at many larger Boston-area universities. The Institute also organizes a yearly Community Day when students visit nursing homes, assist public school students with reading and exercise activities, and volunteer at more than 50 nonprofit organizations. Recently, the Institute formed an educational partnership with Harvard-Kent Elementary School in Charlestown aimed at improving literacy skills and health.

The MGH Institute's reach extends around the globe.

As a health professions graduate school, we are dedicated to educating tomorrow's health care leaders as global citizens who are committed to addressing the health needs and human rights of populations around the world. Our initiatives include student immersions, visiting scholars, scholarly presentations, and consultations worldwide. We offer an interprofessional certificate in global health equity and innovations and have formed a nurse-led initiative, the Center for Climate Change, Climate Justice, and Health, addressing the health consequences that impact health from global warming.

Part of Partners HealthCare.

The MGH Institute is the only degree-granting affiliate of Partners HealthCare, which includes some of the most highly regarded institutions in the world, including Massachusetts General Hospital and Brigham and Women's Hospital. This unique affiliation affords our students access to leading researchers, creates rich opportunities for collaboration, and leads to invaluable clinical placements.

School of Nursing

The MGH Institute's history of nursing education dates back to 1873, when Massachusetts General Hospital created one of the first nursing schools in the country. That legacy continues today. In fact, since its founding in 1977, the MGH Institute has been at the forefront of nursing education. We launched one of the country's first direct-entry Master of Science in Nursing programs for college graduates with no prior nursing experience, as well as one of the country's first Doctor of Nursing Practice programs. And in the years since, we've added other cutting-edge programs in response to a rapidly changing health care system.

Many of the School's faculty are national and international experts in their fields of interest and actively publish in peer-reviewed journals. More than 80% of our faculty hold a doctoral degree. Many are also practicing clinicians who bring their experience directly into the classroom, allowing students to benefit firsthand from cutting-edge knowledge and practice. Faculty also conduct important research that shapes and improves nursing practice and health care delivery.

So whether someone is considering becoming a nurse, or is a nurse who wants to pursue an advanced degree, our Baccalaureate in Nursing, Master's in Nursing, and Doctor of Nursing Practice programs are the best ways to prepare for a successful career in the field.

The Institute's DNP Program is cohort-based with an integrated online curriculum that includes two weekend intensives each semester. Faculty and nursing leaders engage students in dialogue regarding critical changes in health care and nursing practice. The program is case-driven and builds on the narratives of nursing experts from leading health care organizations.





A FIRST-OF-ITS-KIND, NURSE-LED INITIATIVE.

The Institute's Center for Climate Change, Climate Justice, and Health addresses ways health care professionals can respond to the impact of climate change.



Programs offered include (click any of the links below to learn more on our website):

- [Accelerated Bachelor of Science in Nursing](#)
- [Direct-Entry Master of Science in Nursing](#)
- [Post-BSN to Master of Science in Nursing](#)
- [Doctor of Nursing Practice](#)
- [Certificate of Advanced Study in Nursing](#)

School of Health and Rehabilitation Sciences

The School is made up of five departments, each of which prepares graduates who are leaders in their fields. In addition, the school creates interprofessional opportunities among these specialties, as well as with the School of Nursing and the Center for Interprofessional Studies and Innovation.

Department of Communication Sciences and Disorders

The MGH Institute's two-year Master of Science in Speech-Language Pathology program emphasizes both school-based and medical speech-language pathology education, giving students multiple career options upon graduation. The program is top-rated by *U.S. News and World Report*. Our Certificate of Advanced Study in Literacy and Language for K-12 educators provides a pathway to reading specialist licensure in a well-designed and convenient online program.

Department of Occupational Therapy

The entry-level Doctor of Occupational Therapy program is the first of its kind in New England. This innovative curriculum offers a mix of evidence-based knowledge, including active and experiential learning, clinical research, and integrated fieldwork experiences. The program culminates with a mentored capstone project, the Advanced Doctoral Experience, in which students develop advanced skills in an area of interest, such as practice, research, leadership, or teaching.





A BETTER APPROACH. BETTER OUTCOMES.

Our team-based interprofessional approach is redefining what a graduate school of health professions studies can do.



Department of Physician Assistant Studies

The MGH Institute's 25-month Master of Physician Assistant Studies program is an integrated curriculum grounded in team-based learning. This intensive, full-time program immerses students in learning competent, compassionate, patient-centered care. Students complete clerkships at Harvard Medical School-affiliated academic medical centers, primary care outpatient clinics, and community hospitals in Boston and beyond. In the process, they gain the ability to diagnose and treat a wide range of acute and chronic conditions in a variety of health care settings, and they learn how to contribute and lead in an interprofessional work setting.

School of Health and Rehabilitation Sciences

Department of Genetic Counseling

The Master of Science in Genetic Counseling program gives students vital experience at some of the top clinical sites in Boston and New England. Genetic counselors are increasingly being recognized for their contributions to primary care and the vital role they play in today's health care settings. The program helps students understand how individuals engage cognitively and emotionally with genomic information, how they cope with the information, and how they make decisions regarding use of that information.

Department of Physical Therapy

Our Doctor of Physical Therapy program is top-ranked by *U.S. News & World Report*. The three-year, full-time program, taught by nationally recognized expert faculty, uses an innovative, curricular model in which basic and clinical sciences are coherently integrated through case-based, team-learning approaches, enabling students to quickly meld theory with practice. The program culminates in a full-time, yearlong paid internship, allowing students to gain unparalleled experience that often leads to full-time employment upon graduation.

The Department also offers a one-year Orthopaedic Clinical Residency program in which students refine their knowledge base and clinical skills through a mixture of lab-based seminars and independent study courses, combined with clinical practice and one-on-one mentorship by highly trained clinicians in our outstanding clinical partner facilities.



INTERPROFESSIONAL LEARNING IS KEY.

At the MGH Institute, all learning is done through the lens of an interprofessional model that improves skills, decision making, and patient outcomes.



PhD in Rehabilitation Sciences

This PhD degree is designed for clinically certified health care professionals who wish to acquire the advanced knowledge and skills to conduct clinical research in rehabilitation. The program prepares occupational therapists, physical therapists, speech-language pathologists, and other health professionals to conduct high-quality rehabilitation research in academic, research, and/or health care settings.

Online and Continuing Professional Development Programs

The Institute offers a wide range of online and continuing professional development programs to meet the needs of practicing clinicians as well as those looking to enter the health professions.

Health Professions Education

The Institute offers two paths to becoming a leading health professions educator and scholar. The Master of Science in Health Professions Education develops and strengthens educational skills, scholarship competencies, and leadership expertise across clinical and educational settings. The Health Professions Teaching and Learning Certificate of Completion enables learner-centered instruction and the practical synthesis of core concepts for immediate application.

Continuing Professional Development Programs

The Institute provides a number of innovative continuing professional development courses and experiences that advance interprofessional, team-based care across the health professions, with the goal of optimizing patient wellness and care delivery. Programs support transformational learning, inclusive relationships, and agile innovation. Continuing professional development offerings vary in length and format, and many are designed for teams of learners looking to implement system-wide change.

Online Prerequisites

Our online prerequisites for the health professions provide the content and preparation students need to succeed in graduate school. Courses are taught by practicing clinicians and researchers, and examples are drawn from health care. All courses are taught online, and classes can be taken with or without a lab. The courses provide the foundational content needed to be a successful health care practitioner and leader.



“THE FOCUS ON INTERPROFESSIONAL EDUCATION AND PRACTICE AND TEAM SCIENCE HAS POSITIONED THE INSTITUTE TO BE A LEADER IN THE IMPROVEMENT OF HEALTH CARE.”

—DR. PAULA MILONE-NUZZO, PRESIDENT, MGH INSTITUTE

77%

FULL-TIME FACULTY WHO HOLD A DOCTORAL OR OTHER TERMINAL DEGREE



96%

GRADUATION RATE



78%

STUDENTS RECEIVING FINANCIAL AID



1,593

FULL- AND PART-TIME STUDENTS



\$18 MILLION

TOTAL VALUE OF ACTIVE GRANTS



953

THE CURRENT NUMBER OF ALUMNI WHO WORK AT



36%

APPLICANTS OFFERED ADMISSION TO ENTRY-LEVEL GRADUATE PROGRAMS

7,200

HOURS FREE CARE PROVIDED ANNUALLY BY STUDENTS AT THE IMPACT PRACTICE CENTER



11:1

STUDENT TO FACULTY RATIO





MGH INSTITUTE
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MGH Institute of Health Professions is the only academic affiliate of:

