



Stony Brook
University

CENTER FOR INCLUSIVE EDUCATION

WHAT CIE DOES

CIE offers underrepresented students and postdoctoral trainees services that include financial awards, advocacy, professional development and community building events. The Center also offers graduate programs assistance with underrepresented minority recruitment, retention and strategies for building inclusive student environments. Every year the CIE offers more than 50 programming activities for students, postdocs, faculty and alumni.

LET US HELP YOU SUCCEED

The CIE awards more than \$2 million in direct support to underrepresented minority students and postdocs each year. Our alumni go on to hold faculty positions at various institutions, conduct research at National Research Laboratories and work in industry. With over 500 alumni and 150 current scholars, the CIE remains dedicated to the mission of enhancing diversity and inclusion in the academy. Learn more about what we do and how we can help you succeed.

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PROGRAMS UNDER THE CENTER FOR INCLUSIVE EDUCATION (CIE)

The following programs operate out of the CIE and offer additional assistance to underrepresented students and postdoctoral trainees:

NSF AGEP-PUI Alliance

The NSF AGEP - Predominately Undergraduate Institutions (PUI) Alliance brings together three universities with the goal of developing, implementing, studying, institutionalizing, evaluating, and disseminating a model focusing on career development for historically underrepresented minority (URM) doctoral degree students in STEM, who successfully transition into early-career STEM faculty positions at PUIs, or who enter postdoctoral STEM scholars positions and then transition into early-career STEM faculty positions at PUIs.

NSF REU Site: Nanotechnology for Health, Energy and the Environment

This multidisciplinary Research Experience for Undergraduates (REU) program at Stony Brook focuses on the application of nanotechnology and nanomaterials to societal needs in health, energy, and the environment. The program is a paid, full-time opportunity for academically talented undergraduates interested in nanotechnology. Participants conduct a research project alongside faculty and graduate student mentors, and attend seminars on Research Methods, Graduate School Preparation and professional development. Scholars present their research at the Summer Research Symposium and Closing Ceremony. Applicants must be U.S. Citizens or Permanent Residents.

NIH IMSD-MERGE

The IMSD-MERGE Program aims to increase the number of underrepresented and disadvantaged students completing highly productive biological and biomedical science degrees at Stony Brook University, and prepare them for seamless advancement into successful research careers. IMSD-MERGE Graduate Scholars participate in a series of academic enrichment and professional development activities to ensure that they successfully complete their doctoral programs and are qualified for competitive positions in the academic, scientific, and technology workforce. Scholars also receive funding from the National Institutes of Health during the second and third years of their doctoral program. No application is required.

GEM Fellowship

Stony Brook University is a member of The National GEM Consortium, which shares its mission of increasing the participation of underrepresented groups (African Americans, American Indians, and Hispanic Americans) at the master's and doctoral levels in engineering and science. Stony Brook GEM fellowship recipients complete an industry internship at one of over 60 industry partners nationwide. Applicants must be a U.S. Citizen or Permanent Resident, and apply to three GEM-member institutions in addition to the GEM Fellowship.

Dr. W. Burghardt Turner Fellowship

The Dr. W. Burghardt Turner Fellowship is for qualified underrepresented students whose immediate academic plans include obtaining graduate or professional degrees in a variety of disciplines including the biological sciences, physical sciences, social sciences, medicine, humanities, engineering, and the arts. This fellowship is offered based on nomination by the candidate's department. Candidates must show how they have overcome disadvantage or other impediment to success in higher education and/or demonstrate how they will contribute to the diversity of the student body in the program. Nominees must be a U.S. Citizen or Permanent Resident.

NIH IRACDA NY-CAPS

IRACDA NY-CAPS is a 3-year postdoctoral fellowship program for scholars in the biomedical sciences who are committed to research and teaching careers in academia. The program combines a traditional mentored postdoctoral research experience with an opportunity to develop academic skills, including teaching, through workshops and mentored teaching assignments at minority-serving NY-CAPS Partner Institutions: CUNY Brooklyn College, SUNY College at Old Westbury and Suffolk County Community College. Applicants must be a U.S. Citizen or Permanent Resident and demonstrate a commitment to increasing diversity in their respective fields.