2021 SEP Participants

Sumeya Abrar, 2023 University of Massachusetts. Lowell

Gracia Beya, 2023 University of Massachusetts, Amherst Nancy Blankson, 2023

University of Massachusetts, Amherst Nicole Brown, 2023

University of Massachusetts, Amherst Brittany Cullen, 2023

University of Massachusetts, Boston Isabel Davila-Lynch, 2023

University of Massachusetts, Boston Francesca Ocana De Mora, 2021

Quinsigamond Community College Melissa Dorzin, 2023

University of Massachusetts, Boston Samer El Khatib, 2023 Wheaton College

Ewaldine Fedna, 2023

University of Massachusetts, Lowell Jessica Feraud, 2022

University of Massachusetts, Amherst Okoh Frimpong, 2023

University of Massachusetts, Amherst Michelle Gitau, 2023

University of Massachusetts, Amherst Hailie Hale, 2023

University of Massachusetts, Boston Janet Kalu, 2022

University of Massachusetts, Amherst Shakendine Kelkboom, 2023

University of Massachusetts, Amherst Paolo Mattos-Canedo, 2023

University of Massachusetts, Amherst

Bradley Montanez, 2023

Worcester State University
Matheus Montenario, 2022

Worcester State University

Liana Munoz, 2023 University of Massachusetts, Amherst Akosua Obeng, 2023

University of Massachusetts, Boston Tiba Qattan, 2023

University of Massachusetts, Lowell

Claudia Rodrigues, 2023 University of Massachusetts, Amherst

Lea Saab, 2023 University of Massachusetts, Amherst Silvi Salhotra, 2023

University of Massachusetts, Boston
Dasol Song, 2023

University of Massachusetts, Amherst Miguel Aguilar-Soto, 2023

University of Massachusetts, Amherst Caroline Tran, 2024

University of Massachusetts, Amherst Elsi Tutu, 2023

University of Massachusetts, Amherst Chukwuebuka Udom, 2023

University of Massachusetts, Amherst Patience Wairimu, 2023

University of Massachusetts, Lowell Abigail White, 2023

University of Massachusetts, Lowell
Alicia Wilson, 2023

University of Massachusetts, Lowell
Naomi Zorrilla, 2022

University of Massachusetts, Amherst

Participant Comments

"Mr. Layne, Mr. Charles, Dr. Hines best informed me about the next step in the process to assist me on entering medical school. They put their all into making this program lively and informative."

"Having the med students come in and talk about their journey to med school really helped me understand what the next step in the process is. I need to volunteer as well as start studying for the MCAT."

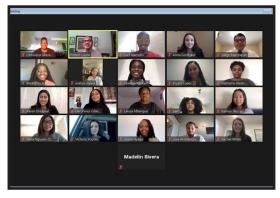
"I learned that I do belong in the field of medicine, and there are people like me that has made it and succeeded in their journey in health care."

"SEP has taught me professionalism, holistic skills as well as informed me about different stories people had. All of which has aided me to be a better, more motivated pre-medical student."

"How much resources and information I got. Never did I think Mr. Charles and Mr. Layne would give us the opportunity to take a mock medical school interview, a mock MCAT, and honestly all the speakers and information we got in such a short period of time. It was a lot! But it was what I needed. I feel like they carved a clearer path for me, I am immensely grateful."



2023 College Summer Enrichment Program



2020 SEP Participants

Program Dates

Sunday, May 28, 2023 to Friday, June 23, 2023

UMass Chan Medical School

Office of Outreach Programs, S3-104 55 Lake Avenue North Worcester, MA 01655 Phone: 508.856.2707 Fax: 508.856.6540

Website: www.umassmed.edu/outreach/sep E-mail: outreach.programs@umassmed.edu



research professions within the Commonwealth of Massachusetts. To increase the number of under-represented and disadvantaged individuals entering into the healthcare and biomedical

and stipends. program, participants are awarded a Certificate of Achievement healthcare protessionals. Upon successful completion of the act with medical students, scientists, physicians, and other Additionally, the SEP offers participants the opportunity to inter-

APPLICATION PROCESS

March 1, 2023 Applications will be accepted from Movember 15, 2022 through Students must apply online at www.umassmed.edu/sep.

Required supplemental application materials include:

- termarked paper and/or have an official school seal) Official College Transcript (must be signed and be on wa-
- counselors at your academic institution) tion forms (they should be from advisors, professors, and Two Letters of Recommendation along with recommenda-
- **GPA Calculation Sheet**
- Personal Statement
- Current Resume

selection by mid April. SEP Selection Committee. Applicants will be notified of their the forms. Each application will be reviewed late March by the See our website for requirement details and to download

ELIGIBILITY

income/poverty). lege graduate and/or meet the current federal standards of lowdisadvantaged backgrounds (i.e. first generation four-year colindividuals include those from economically and educationally represented and disadvantaged backgrounds. Disadvantaged Current college sophomores and juniors from under-

pation, attention and commitment. ing in this program. The program requires 110% of your partician employer, family member or friend while they are participatsocial programs; take classes at another institution; or work for Students are not allowed to participate in any other academic or

STIPENDS

residency.

on fime. all in class and homework assignments to the instructors complete the program by attending all classes; submitted Stipends will only be paid to participants who successfully

setts college or university. Must maintain a Massachusetts

setts high school and preferably be attending a Massachu-

tion. Applicants must have graduated from a Massachu-

sions are African Americans, Latinos, Native Americans

medical research, biotechnology and the health profes-

Under-represented individuals in medicine, nursing, bio-

credit hours of college work will receive priority considera-Students who have completed a minimum of thirty (30)

CURRICULUM

and South East Asians.

cation are also offered. and workshops on financing a graduate/professional edualso conducted. Practice/Mock medical school interviews Admissions 1est (MCA1), and Personal Statements are lege Admissions Service (AMCAS), the Medical College ing the application process for the American Medical Colphysics. Additionally, step-by-step sessions on complettest-taking strategies. Science enrichment focuses on communication skills, study skills, time management, and academic enrichment component focuses on writing/ become familiar with a professional school setting. The and graduate education requires and the opportunity to SEP provides participants with a glimpse of what medical The SEP will be held Monday-Friday, 8:30am- 5:00pm.

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State University. between UMass Chan Medical School and Worcester First Student Transportation, Inc provides transportation. lected residence hall for the duration of the program. versity. Participants are REQUIRED to reside at the series. Participants are housed in dormitories at a local uni-The Umass Chan Medical School does not have dormito-

PROGRAM DESCRIPTION

provided. disparities and cultural contemporary health issues are also sions and financing professional school. Seminars on health plication process with emphasis on medical school admissions (BBHP). Sessions include the professional school apbiomedical research, biotechnology and the health protessophomores and juniors interested in entering careers in the four-week, residential program for current undergraduate The Summer Enrichment Program (SEP) is a tuition-free,

GOALS

medical school admissions and financing professional school. the professional school application process with emphasis on pants' academic and communication skills. Sessions include program includes enrichment activities to enhance particimission to professional, graduate and/or medical school. The improve their qualifications and competitive standing for ad-The goals of the program are to help participants

OBJECTIVES

management and decision making. solving skills, note-taking and test-taking strategies, time Improve participants academic and critical thinking problem

ing, and mock interviews. Improve communication skills through writing, public speak-

sional school applications such as the AMCAS, and medical MCAT and GRE. Coach participants in preparing profes-Prepare the participants for standardized exams such as the

graduate or professional school education. Provide participants with information on financing medical, school interviews.