

SKILLS WORKSHOPS

For College and High School Students

Harvard Medical School
Daniel C. Tosteson Medical Education Center

October 29, 2022

CO-SPONSORS



Harvard Medical School
Office for Diversity Inclusion and Community Partnership
Minority Faculty Development Program

BSCP | BIOMEDICAL
SCIENCE
CAREERS
PROGRAM

TABLE OF CONTENTS

Office for Diversity Inclusion and Community Partnership	Page 2
Biomedical Science Careers Program	Page 3
Schedule of Events	Page 4
Keynote Speaker	Page 5
Workshop Presenters	Page 6
Agenda	Page 8
Workshop Descriptions and Questions to Think About	Page 16
Internship Fair Directory	Page 21
Student Participants	Page 24
Maps	Page 31
Note Pages	Page 34

Harvard Medical School
Office for Diversity Inclusion & Community Partnership
Website: www.dicp.hms.harvard.edu
Twitter: www.twitter.com/hms_dicp

Biomedical Science Careers Program
Website: <https://bscp.org>
Twitter: www.twitter.com/bscp_now

SPONSOR

Harvard Medical School Office for Diversity Inclusion and Community Partnership Minority Faculty Development Program

The mission of the **Office for Diversity Inclusion and Community Partnership (DICP)** is to advance diversity inclusion in health, biomedical, behavioral, and STEM fields that build individual and institutional capacity to achieve excellence, foster innovation, and ensure equity in health locally, nationally, and globally.

The Office for Diversity Inclusion and Community Partnership was established in 2002 (originally named Faculty Development and Diversity, est. 1995) to promote the increased recruitment, retention and advancement of diverse faculty, particularly individuals from groups underrepresented in medicine, at Harvard Medical School (HMS) and to oversee all diversity activities involving HMS, trainees, students and staff. This is achieved through efforts that support the career development of junior faculty and fellows; train leaders in academic medicine and health policy; provide programs that address crucial pipeline issues, and sponsor awards and recognitions that reinforce behaviors and practices that are supportive of diversity, inclusion, mentoring, and faculty development. Under the aegis of DICP, there are several activities designed to involve, nurture, and encourage talented students interested in careers in medicine and/or the biomedical sciences.

- K-12
 - AP Biology Hinton Scholars Program*
 - Bridge to AP Biology*
 - Explorations*
 - Health Professions Recruitment & Exposure Program*
 - Project Success: Opening the Door to Biomedical Careers*
 - Reflection in Action: Building Healthy Communities™*
 - Skills Workshops for College and High School Students*
- K-12 Teachers
 - AP Biology Teachers Call Backs*
- College
 - Howard Hughes Medical Institute Exceptional Research Opportunities Program (HHMI EXROP) at Harvard Medical School (program currently not offered)*
 - New England Science Symposium*
 - Project Success: Opening the Door to Biomedical Careers*
 - Skills Workshops for College and High School Students*
 - Summer Clinical and Translational Research Program (program currently not offered)*
- Medical and Graduate
 - Community Service Awards*
 - Equity and Social Justice Award*
 - Harvard Residency Showcase*
 - New England Science Symposium*
 - Visiting Clerkship Program*
 - Visiting Research Internship Program*
- Postdoctoral, Trainees, and Fellows
 - Career Development Series*
 - Commonwealth Fund Fellowship in Minority Health Policy at Harvard University*
 - Community Service Awards*
 - Dean's Postdoctoral Fellowship*
 - Equity and Social Justice Award*
 - Joseph L. Henry Oral Health Fellowship in Minority Health Policy*
 - Leadership and Faculty Development Conference*
 - Minority Health Policy Annual Meeting*
 - New England Science Symposium*
- Faculty
 - Dean's Community Service Awards*
 - Equity and Social Justice Award*
 - Excellence in Mentoring Awards*
 - Exceptional Service to Harvard Medical School/Harvard School of Dental Medicine*
 - Faculty Diversity Awards*
 - Harvard Catalyst Program for Faculty Development and Diversity Inclusion Faculty Fellowship*
 - Leadership and Faculty Development Conference*
 - Minority Health Policy Annual Meeting*
 - Office for Diversity Inclusion and Community Partnership Faculty Fellowship*
 - Program Award for Culture of Excellence in Mentoring (institutional award)*

For further information please contact us:

Phone : 617.432.2413

Fax : 617.432.3834

E-mail : dcp_mfdp@hms.harvard.edu

Website: <https://mfdp.med.harvard.edu/>

SPONSOR

Biomedical Science Careers Program

MISSION

The Biomedical Science Careers Program, Inc. (BSCP) provides students of every race, ethnic background, gender and financial status with the encouragement, support and guidance needed for the successful pursuit of biomedical science and other science-related careers. BSCP believes that the individual potential of each student should not be lost or ignored.

OBJECTIVES

- Identify, inform, support and provide mentoring for academically outstanding students/fellows, particularly Black/African-American, Hispanic/LatinX and American Indian/Alaska Native individuals. The participants range from high school to postdoctoral level.
- Disseminate information on programs in biomedical science to students, particularly minority and disadvantaged students.
- Provide a forum for the exchange of information among individuals at various stages in their academic development.
- Highlight the need for and use of mentors/advisors in making career decisions.
- Improve communication among physicians/scientists and students at varying stages in their career development.

HISTORY and INITIATIVES

The Biomedical Science Careers Program, Inc. was founded in 1991 and incorporated as a not-for-profit organization in 1994. The founding sponsors of the Biomedical Science Careers Program are the Harvard Medical School Minority Faculty Development Program, the New England Board of Higher Education and the Massachusetts Medical Society. Since its inception, more than 14,000 minority students and 1,225 postdoctoral trainees and junior faculty members have participated in BSCP programs.

With the assistance from additional sponsors, BSCP has undertaken the following initiatives:

Biennial Student Conference: This conference, with more than 1,100 registered students/fellows and attended by 250 advisors/speakers, is designed for students from high school to postdoctoral level and addresses the need for student mentoring, guidance, support and career development.

New England Science Symposium: A symposium for 200 postdocs (research and clinical); medical, dental and graduate students; post-baccalaureates; college and community college students selected to present their research projects through oral or poster presentations to a registered audience of over 350.

Career Development Series Conferences: These conferences provide networking opportunities, skills enhancement and tools for career advancement for approximately 100 physicians in postdoctoral training, junior faculty and fellows.

Skills Workshops: This program for students and parents/caregivers provides information and guidance in areas such as application process, interviewing skills, financial planning, resume writing and internship opportunities.

Expanding Horizons: These seminars and conferences focus on emerging and expanding areas of employment related to biomedical sciences.

In Touch With BSCP: A newsletter focusing on mentoring, financial and career opportunities is distributed three times per year to students, student advisors, teachers, guidance counselors, administrators and community organizers.

New England Resource Directory: This resource directory provides information to students, trainees, advisors, counselors and educators about outreach efforts, internships and science-related programs at New England educational institutions, medical centers and biomedical/biotechnology organizations.

What's Happening at BSCP: A monthly e-blast that showcases past and upcoming offerings and new resources, also includes "Ask an Advisor" series.

BSCP Virtual Connect: This program is the virtual counterpart to the advising sessions that take place at the biennial BSCP Student Conference.

Hope Scholarships: Through annual corporate and foundation sponsorships, BSCP awards scholarships of \$7,500 to BSCP high school, community college, college, medical and graduate students who are active in BSCP programs.

BSCP Linkage Program: A program that connects BSCP students in need of advice and/or assistance with BSCP Hope Scholarship recipients.

Web Site: <http://www.bscp.org>

FOUNDING ORGANIZATIONS

Abt Associates Inc.
Boston Children's Hospital
Genetics Institute/Wyeth
Mintz, Levin, Cohn, Ferris, Glovsky and Popeo, P.C.
Massachusetts Medical Society

Brigham and Women's Hospital
Genzyme Corporation
Harvard Medical School
Massachusetts General Hospital
New England Board of Higher Education

CONTACT

Hollie DeSilva - Executive Director, Biomedical Science Careers Program
Phone: 617.432.0552 Fax: 617.432.3834 hollie_desilva@hms.harvard.edu

SCHEDULE OF EVENTS

8:00 AM - 8:30 AM	REGISTRATION – Continental Breakfast	Atrium
8:30 AM - 10:30 AM	<i>Informational Session for Parents/Caregivers</i>	Room 227
8:30 AM - 8:55 AM	OPENING SESSION	Amphitheater
Welcoming Remarks:	Joan Y. Reede, M.D., M.P.H., M.S., M.B.A. Professor of Medicine Dean for Diversity and Community Partnership Harvard Medical School President and Chair Biomedical Science Careers Program	
Plenary Session:	Kevin M. Simon, M.D. Chief Behavioral Health Officer at City of Boston Attending Psychiatrist, Department of Psychiatry & Behavioral Sciences Boston Children’s Hospital Instructor in Psychiatry, Department of Psychiatry Harvard Medical School Commonwealth Fund Fellow in Health Policy Harvard University	
8:55 AM - 9:00 AM	ROOM TRANSFER	
9:00 AM - 10:30 AM	CONCURRENT WORKSHOPS	
	A. Application Process for Medical/Dental Schools - <i>College Students</i>	Amphitheater
	B. Application Process for Health Professional Schools - <i>All Students</i>	Room 209
	C. Tips for Resume, Cover Letter and Interviewing Skills - <i>High School Students</i>	Room 306
	D. Tips for Resume, Cover Letter and Interviewing Skills - <i>College Students</i>	Room 328
	E. Finances and Your Education - <i>All Students</i>	Room 250
10:30 AM - 10:40 AM	ROOM TRANSFER	
10:40 AM - 12:10 PM	CONCURRENT WORKSHOPS	
	A. Application Process for College - <i>High School Students</i>	Amphitheater
	B. Application Process for Graduate School - <i>College Students</i>	Room 128
	C. Tips for Resume, Cover Letter and Interviewing Skills - <i>High School Students</i>	Room 306
	D. Tips for Resume, Cover Letter and Interviewing Skills - <i>College Students</i>	Room 328
	E. Community College Pathways - <i>High School & Community College Students</i>	Room 209
	F. Finances and Your Education - <i>All Students</i>	Room 250
12:10 PM - 12:15 PM	ROOM TRANSFER	
12:15 PM - 1:20 PM	LUNCHEON, DISCUSSION and NETWORKING	Atrium
1:20 PM - 1:30 PM	ROOM TRANSFER	
1:30 PM - 2:30 PM	STUDENT PANEL	Amphitheater
2:30 PM - 3:15 PM	INTERNSHIPS AND SUMMER OPPORTUNITIES PANEL	Amphitheater
3:15 PM - 5:00 PM	INTERNSHIP FAIR	Atrium
3:15 PM - 5:00 PM	ADVISING SESSIONS	
	<i>High School and Community College Students</i>	Room 306
	<i>College Students and Post-baccalaureates</i>	Room 328

KEYNOTE SPEAKER



Kevin M. Simon, M.D.

**Chief Behavioral Health Officer
City of Boston
Attending Psychiatrist
Department of Psychiatry & Behavioral Sciences
Boston Children's Hospital
Instructor in Psychiatry, Department of Psychiatry
Harvard Medical School
Commonwealth Fund Fellow in Health Policy
Harvard University**

Dr. Kevin Simon, a Harvard-trained Board-Certified Psychiatrist, was appointed by Mayor Michele Wu as the first Chief Behavioral Health Officer for the City of Boston. Through a public health lens, Dr. Simon will provide leadership and oversight in developing and implementing a comprehensive behavioral health agenda for the city. Dr. Simon is an attending psychiatrist at Boston Children's Hospital, an Instructor in Psychiatry at Harvard Medical School, a Commonwealth Fund Fellow in Health Policy at Harvard University, and the Medical Director of Wayside Youth & Family Support Network. Clinically, Dr. Simon practices as a child, adolescent, and adult psychiatrist and addiction medicine specialist, caring for youth, young adults, and families through the Adolescent Substance Use & Addiction Program (known as "The ASAP Clinic") at Boston Children's Hospital. As a physician-scientist, Dr. Simon has received multiple federal grants and awards for his work on the intersections of mental health, substance use, and justice involvement. Dr. Simon has published work on mental health, substance use, systems of care, and healthcare equity in leading journals, including the *American Journal of Public Health*, *Health Affairs*, and the *New England Journal of Medicine*. National audiences regularly seek his thoughts and perspectives on mental health.

WORKSHOP PRESENTERS

Esi A. Asare

Director of Admissions
UMass Chan Medical School

Heather Bacchiocchi

Academic Coordinator
Latch Academic Support Program
Massasoit Community College

Joanna Baker

Director of Transfer and Graduate Admission
Massachusetts College of Pharmacy and
Health Sciences

Michael Baker

Registrar
UMASS Chan Medical School

Javier Barrientos

Chief Diversity, Equity & Inclusion Officer
Point32Health

Vanessa Bertrand, PA

MGH Institute of Health Professions, 2022

Peter Cahn, Ph.D.

Associate Provost for Academic Affairs
MGH Institute of Health Professions

Adrienne Chiozzi

HR Partner, Research & Development
Takeda Pharmaceuticals U.S.A.

Fadie T. Coleman, Ph.D.

Assistant Dean for Diversity, Inclusion
and Belonging
Harvard School of Dental Medicine
Former BSCP Student

Rossanna Contreras-Godfrey, Ph.D.

Director, Learning to Learn
Boston College

Lisa Cox

Talent Acquisition Programs and Operations Leader
Research & Development
Takeda Pharmaceuticals U.S.A., Inc.

Christopher De La Cerda

Recruitment and Student Services Manager
Office of Recruitment and Multicultural Affairs
Harvard Medical School

Mary Frances Lopez, Ph.D.

Assistant Professor in Pediatrics
Boston Children's Hospital
Faculty Assistant Director
Office for Diversity Inclusion and Community
Partnership
Harvard Medical School

Karina Gonzalez Herrera, Ph.D.

Associate Director
Equity, Diversity, Inclusion & Belonging
Division of Medical Sciences
Graduate School of Arts & Sciences
Harvard University

Tola Ibikunle

Post - PSE Student
Harvard Medical School

Samantha Kaplan, M.D., M.P.H.

Assistant Dean
Diversity and Multicultural Affairs
Assistant Professor of Obstetrics and Gynecology
Director, Early Medical School Selection Program
Boston University School of Medicine

Robert E. Layne, M.Ed.

Dean of Outreach Programs and
Worcester Pipeline Collaborative
UMASS Chan Medical School

Brian Lewis, Ph.D.

Assistant Vice Provost for Outreach and Recruitment
Associate Dean for Diversity
and Pre-Matriculation Programs
Morningside Graduate School of Biomedical Sciences
George F. Booth Chair in the Basic Sciences
Professor, Department of Molecular, Cell
and Cancer Biology
UMASS Chan Medical School

Sarah Martinez Roth Ph.D.

Senior Research Scientist, Biomarkers & Imaging
Vertex Pharmaceuticals

Jason (Chang) Marvin, Ph.D.

HMS Dean's Postdoctoral Fellow
Galloway Lab, Center for Regenerative Medicine
Massachusetts General Hospital

John A. Matias, M.Ed.

Associate Dean of Student Affairs and Admissions
Tufts University School of Medicine

WORKSHOP PRESENTERS

Jeffrey Mazique, M.D.

Community Health
Rutland, Vermont

Nicte I. Mejia Gonzalez, M.D., M.P.H.

Assistant Professor of Neurology
Harvard Medical School
Director of MGH Neurology Community Health,
Diversity and Inclusion
Massachusetts General Hospital

Tamy-Feé Meneide, M.A.

Independent Educational Coach
Founder & President of DEIJ Critical Partnerships
Director of College and Career Pathways @ NHCS

Rick Metters

Vice President
Government Relations and Public Affairs
Fidelity

Brittany Michel, Ph.D.

Program Manager, CURE
Dana-Farber/Harvard Cancer Center

Loretta Minor

Coordinator of Transfer Affairs and Articulation
Roxbury Community College

Shawn Morrissey

Director of College Relations
Massachusetts Educational Financing Authority

Jesse Osmar Najarro Cermeño

Master of Public Health Candidate
Harvard T.H. Chan School of Public Health

Jahzara Nordeus

College Student
UMASS Amherst
BSCP Student

Rocio Alexandra Nunez Pepen

Project Manager and NIH Diversity Scholar
Boston Medical Center
Prospective Medical School Applicant
Brown University, 2020
BSCP Student and Hope Scholar

Beverly Pierce

Director, Education & Career Planning Center
MassEdCO

Carmen Pineda

Senior Education Advisor
MassEdCO

Jose Preza

Diversity Attraction Strategist
Cytiva

Jenny Rand, M.M.Sc, PA-C

Faculty Instructor for MGHIHP PA Studies Program
MGH Institute of Health Professions

Robert Reddy

Assistant Vice President Enrollment Management
and Dean
Student Financial Services
Northeastern University

Cicily Shaw

Co-Director of College Counseling
Thayer Academy

Michael Silvernail

Associate Director of Financial Aid
Harvard T.H. Chan School of Public Health

Chelsey Skeete

Ph.D. Candidate
Boston University
BSCP Student

Djade Soumana, Ph.D., M.B.A.

Account Manager
Cytiva
Former BSCP Student and Board Member

Judene A. Thomas

Ph.D. Candidate and Scholar
Chemistry and Chemical Biology
Northeastern University
BSCP Student and Hope Scholar

Brittney Van de Water, Ph.D., R.N., CPNP-PC

Assistant Professor
Connell School of Nursing
Boston College

Martha Vedrine

Admissions and Recruitment Coordinator
Harvard School of Dental Medicine

Stephanie Wells

Director of College Relations
Massachusetts Educational Financing Authority

Ariana Williams

Admissions Officer
Admissions & Financial Aid
Harvard College

Anita Zimmerman, Ph.D.

Professor
Department of Molecular Microbiology &
Immunology
Director, Therapeutic Sciences Graduate Program
Brown University

AGENDA

8:00 AM - 8:30 AM REGISTRATION – CONTINENTAL BREAKFAST Atrium

8:30 AM - 10:30 AM *INFORMATIONAL SESSION FOR PARENTS/CAREGIVERS* Room 227

Moderator:

Fadie T. Coleman, Ph.D.
Assistant Dean for Diversity, Inclusion and Belonging
Harvard School of Dental Medicine
Former BSCP Student

Panelists:

Ariana Williams
Admissions Officer
Admissions & Financial Aid
Harvard College

Robert Reddy
Assistant Vice President Enrollment Management and Dean
Student Financial Services
Northeastern University

Stephanie Wells
Director of College Relations
Massachusetts Educational Financing Authority (MEFA)

8:30 AM - 8:55 AM OPENING SESSION Amphitheater

Welcoming Remarks: Joan Y. Reede, M.D., M.P.H., M.S., M.B.A.
Professor of Medicine
Dean for Diversity and Community Partnership
Harvard Medical School
President and Chair
Biomedical Science Careers Program

Plenary Session: Kevin M. Simon, M.D.
Chief Behavioral Health Officer at City of Boston
Attending Psychiatrist, Department of Psychiatry & Behavioral Sciences
Boston Children's Hospital
Instructor in Psychiatry, Department of Psychiatry
Harvard Medical School
Commonwealth Fund Fellow in Health Policy
Harvard University

8:55 AM - 9:00 AM ROOM TRANSFER

AGENDA

9:00 AM - 10:30 AM CONCURRENT WORKSHOPS

A. Application Process for Medical/Dental Schools - *College Students*

Amphitheater

Moderator:

Samantha Kaplan, M.D., M.P.H.
Assistant Dean for Diversity and Multicultural Affairs
Assistant Professor of Obstetrics and Gynecology
Director, Early Medical School Selection Program
Boston University School of Medicine

Panelists:

Esi A. Asare
Director of Admissions
UMASS Chan Medical School

Tola Ibikunle
Post - PSE Student
Harvard Medical School

John A. Matias, M.Ed.
Associate Dean of Student Affairs and Admissions
Tufts University School of Medicine

Martha Vedrine
Admissions and Recruitment Coordinator
Harvard School of Dental Medicine

B. Application Process for Health Professional Schools - *All Students*

Room 209

Moderator:

Peter Cahn, Ph.D.
Associate Provost for Academic Affairs
MGH Institute of Health Professions

Panelists:

Joanna Baker
Director of Transfer and Graduate Admission
Massachusetts College of Pharmacy and Health Sciences

Vanessa Bertrand, PA
MGH Institute for Health Professions, 2022

Jenny Rand, M.M.Sc., PA-C
Faculty Instructor for MGHIHP PA Studies Program
MGH Institute of Health Professions

Brittney Van de Water, Ph.D., R.N., CPNP-PC
Assistant Professor
Connell School of Nursing
Boston College

AGENDA

C. Tips for Resume, Cover Letter and Interviewing Skills - *High School Students*

Room 306

Moderator:

Robert E. Layne, M.Ed.
Dean of Outreach Programs and Worcester Pipeline Collaborative
UMASS Chan Medical School

Panelists:

Javier Barrientos
Chief Diversity, Equity and Inclusion Officer
Point32Health

Sarah Martinez Roth, Ph.D.
Senior Research Scientist, Biomarkers & Imaging
Vertex Pharmaceuticals

Tamy-Feé Meneide, M.A.
Independent Educational Coach
Founder & President of DEIJ Critical Partnerships
Director of College and Career Pathways @ NHCS

D. Tips for Resume, Cover Letter and Interviewing Skills - *College Students*

Room 328

Moderator:

Christopher De La Cerda
Recruitment and Student Services Manager
Office of Recruitment and Multicultural Affairs
Harvard Medical School

Panelists:

Michael Baker
Registrar
UMASS Chan Medical School

Adrienne Chiozzi
HR Partner, Research & Development
Takeda Pharmaceuticals U.S.A.

Jose Preza
Diversity Attraction Strategist
Cytiva

E. Finances and Your Education - *All Students*

Room 250

Moderator:

Shawn Morrissey
Director of College Relations
Massachusetts Educational Financing Authority (MEFA)

Panelists:

Carmen Pineda
Senior Education Advisor
MassEdCO Education and Career Planning Center

Robert Reddy
Assistant Vice President Enrollment Management and Dean
Student Financial Services
Northeastern University

AGENDA

Michael Silvernail
Associate Director of Financial Aid
Harvard T.H. Chan School of Public Health

Rick Metters
Vice President
Government Relations and Public Affairs
Fidelity

10:30 AM - 10:40 AM ROOM TRANSFER

10:40 AM - 12:10 PM CONCURRENT WORKSHOPS

A. Application Process for College - *High School Students*

Amphitheater

Moderator:

Rossanna Contreras-Godfrey, Ph.D.
Director, Learning to Learn
Boston College

Panelists:

Rocio Alexandra Nunez Pepen
Project Manager and NIH Diversity Scholar
Boston Medical Center
Prospective Medical School Applicant
Brown University, 2020
BSCP Student and Hope Scholar

Cicily Shaw
Co-Director of College Counseling
Thayer Academy

Ariana Williams
Admissions Officer
Admissions & Financial Aid
Harvard College

B. Application Process for Graduate School - *College Students*

Room 128

Moderator:

Brian Lewis, Ph.D.
Assistant Vice Provost for Outreach and Recruitment
Associate Dean for Diversity and Pre-Matriculation Programs
Morningside Graduate School of Biomedical Sciences
George F. Booth Chair in the Basic Sciences
Professor, Department of Molecular, Cell and Cancer Biology
UMASS Chan Medical School

Panelists:

Judene A. Thomas
Ph.D. Candidate and Scholar
Cell & Molecular Biology
Northeastern University
BSCP Student and Hope Scholar

AGENDA

Karina Gonzalez Herrera, Ph.D.
Associate Director
Equity, Diversity, Inclusion & Belonging
Division of Medical Sciences
Graduate School of Arts & Sciences
Harvard University

Michael Silvernail
Associate Director of Financial Aid
Harvard T.H. Chan School of Public Health

Anita Zimmerman, Ph.D.
Professor, Department of Molecular Microbiology & Immunology
Director, Therapeutic Sciences Graduate Program
Brown University

C. Tips for Resume, Cover Letter and Interviewing Skills - High School Students

Room 306

Moderator:

Robert E. Layne, M.Ed.
Dean of Outreach Programs and Worcester Pipeline Collaborative
UMASS Chan Medical School

Panelists:

Javier Barrientos
Chief Diversity, Equity & Inclusion Officer
Point32Health

Tamy-Feé Meneide, M.A.
Independent Educational Coach
Founder & President of DEIJ Critical Partnerships
Director of College and Career Pathways @ NHCS

Sarah Martinez Roth, Ph.D.
Senior Research Scientist, Biomarkers & Imaging
Vertex Pharmaceuticals

D. Tips for Resume, Cover Letter and Interviewing Skills - College Students

Room 328

Moderator:

Christopher De La Cerda
Recruitment and Student Services Manager
Office of Recruitment and Multicultural Affairs
Harvard Medical School

Panelists:

Michael Baker
Registrar
University of Massachusetts Chan Medical School

Adrienne Chiozzi
HR Partner, Research & Development
Takeda Pharmaceuticals U.S.A.

Jose Preza
Diversity Attraction Strategist
Cytiva

AGENDA

E. Community College Pathways - *High School and Community College Students*

Room 209

Moderator:

Fadie T. Coleman, Ph.D.
Assistant Dean for Diversity, Inclusion and Belonging
Harvard School of Dental Medicine
Former BSCP Student

Panelists:

Loretta Minor
Coordinator of Transfer Affairs and Articulation
Roxbury Community College

Heather Bacchiocchi
Academic Coordinator, Latch Academic Support Program
Massasoit Community College

F. Finances and Your Education - *All Students*

Room 250

Moderator:

Shawn Morrissey
Director of College Relations
Massachusetts Educational Financing Authority

Panelists:

Carmen Pineda
Senior Education Advisor
MassEdCO

Robert Reddy
Assistant Vice President Enrollment Management and Dean
Student Financial Services
Northeastern University

Michael Silvernail
Associate Director of Financial Aid
Harvard T.H. Chan School of Public Health

Rick Metters
Vice President
Government Relations and Public Affairs
Fidelity

12:10 PM - 12:15 PM ROOM TRANSFER

12:15 PM - 1:20 PM LUNCHEON, DISCUSSION & NETWORKING

Atrium

1:20 PM - 1:30 PM ROOM TRANSFER

AGENDA

1:30 PM - 2:30 PM

STUDENT PANEL

Amphitheater

Moderator:

Judene A. Thomas
Ph.D. Candidate and Scholar, Cell & Molecular Biology
Northeastern University
BSCP Student and Hope Scholar

Panelists:

Tola Ibikunle
Post - PSE Student
Harvard Medical School

Jesse Osmar Najarro Cermeño
Master of Public Health Candidate
Harvard T.H. Chan School of Public Health

Jahzara Nordeus
College Student
UMASS Amherst
BSCP Student

Rocio Alexandra Nunez Pepen
Project Manager and NIH Diversity Scholar
Boston Medical Center
Prospective Medical School Applicant
Brown University, 2020
BSCP Student

Chelsey Skeete
Ph.D. Candidate
Boston University
BSCP Student

2:30 PM – 3:15 PM

INTERNSHIPS & SUMMER OPPORTUNITIES PANEL

Amphitheater

Moderator:

Djadé Soumana, Ph.D., M.B.A.
Account Manager
Cytiva
BSCP Board Member and Former Student

Panelists:

Brittany Michel, Ph.D.
Program Manager, CURE
Dana-Farber/Harvard Cancer Center

Nicte I. Mejia Gonzalez, M.D., M.P.H.
Assistant Professor of Neurology
Harvard Medical School
Director of MGH Neurology Community Health, Diversity and Inclusion
Massachusetts General Hospital

Lisa Cox
Talent Acquisition Programs and Operations Leader R&D
Takeda Pharmaceuticals U.S.A.

AGENDA

3:15 PM - 5:00 PM INTERNSHIP FAIR Atrium

3:15 PM - 5:00 PM 1:1 ADVISING SESSIONS

High School and Community College Students

Room 306

College Students and Post-baccalaureates

Room 328

Advisors:

Jeffrey Mazique, M.D.
Community Health
Rutland, Vermont

Tamy-Feé Meneide, M.A.
Independent Educational Coach
Founder & President of DEIJ Critical Partnerships
Director of College and Career Pathways @ NHCS

Beverly Pierce
Director, Education & Career Planning Center
MassEdCO

Michael Silvernail
Associate Director of Financial Aid
Harvard T.H. Chan School of Public Health

Mary Frances Lopez, Ph.D.
Assistant Professor in Pediatrics
Boston Children's Hospital
Faculty Assistant Director
Office for Diversity Inclusion and Community Partnership
Harvard Medical School

WORKSHOP DESCRIPTIONS AND QUESTIONS TO THINK ABOUT

APPLICATION PROCESS FOR MEDICAL/DENTAL SCHOOLS

For College Students: 9:00AM to 10:30AM

Workshop Description: Medical/dental school promises to be an experience that is very different from college. Obtaining information about programs and funding early is very important. Learn how to choose the right school, secure financial aid and obtain good references. Your application (interviews, essays, recommendations, etc.) needs to reflect your accomplishments. This workshop includes topics such as:

Deciding if medical/dental school is right for you
Who can help you to make the right decision?
What parts of the application process are most important and why
Why a good mentor is so important
Creating a network that will respond when you need help

Questions to be Addressed During This Workshop

- How do I decide if medical/dental school is right for me?
- Why go to medical/dental school? How does the medical/dental school experience differ from the graduate or other professional school experience?
- How do I choose the most appropriate school? What is the importance of size? Cost? Location? Reputation? Cultural atmosphere? Value to my future career?
- Are there advantages or disadvantages in attending a public or private institution?
- How do I apply? What is important in an application? What is the importance of the essay/personal statement?
- How important are letters of recommendation? Are there issues I should consider in seeking letters of recommendation?
- What options do I have if I have not taken (or done well in) the required courses? Are there things that I could do to enhance my chances of acceptance?
- How do I secure financial aid? How do I access information on research funding opportunities and other career enhancements?
- Why is it important to secure mentors, to build a personal support system and to network?
- How do I build and maintain a network for my future career? How can it help?
- How do I deal with the negative signals from others about my abilities?
- Should I ask for help? If so, how do I ask for help?
- What will I be able to contribute to the medical/dental school that I choose?

APPLICATION PROCESS FOR GRADUATE SCHOOL

For College Students: 10:40AM to 12:10PM

Workshop Description: Graduate school promises to be an experience that is very different from college. Obtaining information about programs and funding early is very important. Learn how to choose the right school, secure financial aid and obtain good references. Your application (interviews, essays, recommendations, etc.) needs to reflect your accomplishments. This workshop includes topics such as:

Deciding if graduate school is right for you
Who can help you to make the right decision?
What parts of the application process are most important and why
Why a good mentor is so important?
Creating a network that will respond when you need help

WORKSHOP DESCRIPTIONS AND QUESTIONS TO THINK ABOUT

Questions to be Addressed During This Workshop

- How do I decide if graduate school is right for me?
- Why go to graduate school? How does the graduate school experience differ from the medical/dental or other school experience?
- How do I choose the most appropriate school? What is the importance of size? Cost? Location? Reputation? Cultural atmosphere? Value to my future career?
- Are there advantages or disadvantages in attending a public or private institution?
- How do I apply? What is important in an application? What is the importance of the essay/personal statement?
- How important are letters of recommendation? Are there issues I should consider in seeking letters of recommendation?
- What options do I have if I have not taken (or done well in) the required courses? Are there things that I could do to enhance my chances of acceptance?
- How do I secure financial aid? How do I access information on research funding opportunities and other career enhancements?
- Why is it important to secure mentors, to build a personal support system and to network?
- How do I build and maintain a network for my future career? How can it help?
- How do I deal with the negative signals from others about my abilities?
- Should I ask for help? If so, how do I ask for help?
- What will I be able to contribute to the graduate school that I choose?

FINANCES AND YOUR EDUCATION

For All Students: 9:00AM to 10:30AM & 10:40AM to 12:10PM

Workshop Description: Understanding financial aid, scholarships and use of appropriate funding for your education will help you focus on your educational goals. Learning how to avoid fiscal traps (i.e. credit cards and inappropriate spending) will save you much anxiety and help you complete your field of study.

Questions to be Addressed During This Workshop

- How do I plan to pay for my education?
- Where should I go for help with financial aid or other methods of funding my education?
- Does funding really exist and how do I strengthen my chances for acceptance? How do I find out about funding opportunities from government, foundations, professional and trade organizations, universities, and private sources?
- Do I currently have a personal budget?
- How much money do I currently save?
- How do I spend my money?
- Do I use credit cards? If yes, how often?
- How do the recent changes in the financial aid landscape affect my opportunities? Does it change the way I go about obtaining financial aid?

WORKSHOP DESCRIPTIONS AND QUESTIONS TO THINK ABOUT

APPLICATION PROCESS FOR COLLEGE

For High School Students: 10:40AM to 12:10PM

Workshop Description: Good preparation before starting the college application process can make a difference in getting into the college of your choice. Knowing what to do once you are attending college will help insure you are succeeding and graduating on your terms. This workshop includes topics such as:

Preparing for college while in high school
Assessing the academic and social environments of the different colleges
Finding the right college and financial aid package
Building network and support systems to help you stay in college
Dealing with potential discrimination and harassment

Questions to be Addressed During This Workshop

- How can I best prepare myself for college while in high school?
- What are typical requirements for admission to college?
- Am I qualified? Who decides? What can I do to improve my chances for admission to a college of my choice?
- How do I decide which college to attend?
- How can financial aid for college be secured? Are there different types of aid based on school type? Public? Private? Religious?
- Are there different sources of financial aid based on college major? Family history? Where a student is from geographically?
- How do I form support systems in college? Why do I need to form such mutual aid societies?
- How and why do I need to find mentors to coach me? How do I learn how to network?
- How do I assess the academic and social environments of a school? How do I best navigate in various environments?
- How can I deal with racism, sexism and negative signals about my ability to succeed?
- How can I survive and succeed on predominately white campuses?
- What advice do the presenters have for ensuring a student's success in college?
- How do I deal with debt? Is there anywhere I can go for help?

TIPS FOR RESUME, COVER LETTER AND INTERVIEWING SKILLS

For College Students: 9:00 AM to 10:30 AM & 10:40 AM to 12:10 PM

For High School Students: 9:00 AM to 10:30 AM – 10:40 AM to 12:10 PM

Workshop Description: In most cases, your resume is the first impression you present to a school or employer. Having a professional and distinctive resume helps you begin the process on the right foot. At this workshop you will learn the importance of a strong personal statement and how to translate effectively your skills set into a skills set that addresses the requirements of a school of business during the interview. There are many things evaluated in the interview that go beyond your application or resume. The workshop will address topics such as:

Preparation: Have you done your homework regarding the school, industry or company?
What is appropriate interview etiquette?
What questions will they ask?
What is the importance of verbal and non-verbal behavior?

WORKSHOP DESCRIPTIONS AND QUESTIONS TO THINK ABOUT

Questions to be Addressed During This Workshop

- What are some of the different types of interviews? Screening interview? Structured interview? Unstructured interview? Stress interview? Targeted interview? Group interview?
- How should I prepare for an interview? Are there ways to assess my interviewing skills?
- What is meant by interview etiquette? Why is it important?
- How important is communication? Listening? Attitude? Why?
- How important is it to be prepared to communicate to the interviewer why I am interested in being accepted at a school, in a program or for a job?
- How can I present myself in a positive manner?
- How do I research an organization, school, scholarship program, etc., prior to the interview?
- Should I prepare my own questions in advance?
- Are there illegal or inappropriate questions that an interviewer should not ask? What should I do if I am asked one of these questions?
- Are there actions that I should take during or after the interview? When is a phone or letter follow-up appropriate?
- What kind of format and style should I use in writing a resume?
- What important information needs to be in a resume?
- What information does not belong in a resume?
- Should my resume be adapted for different purposes? If yes, how?
- What important information about me needs to be in my personal statement?
- What do I want schools/companies to know about me personally?

COMMUNITY COLLEGE PATHWAYS

For High School and Community College Students: 10:40AM to 12:10PM

This panel will discuss the difference between a community college and university, how to make an informed decision on which is right decision for you, the community college application process, as well as information on transferring from a two- year college to a four-year college.

Making the decision between community college and university post-high school
Application process to community college
Keys to success in a transfer application
The 'ins and outs' of transferring credits
Effective utilization of academic support services

Questions to be Addressed During This Workshop

- What the difference between a community college and university?
- What are pros and cons of going to community college?
- Who should consider community college and what careers/trades are better served with this route vs four-year college?
- Are community colleges ranked? Do they give quality education?
- How do I know if going to community college for the first two years of my post high-school education is right for me?

WORKSHOP DESCRIPTIONS AND QUESTIONS TO THINK ABOUT

- Are the only benefits of choosing a community college financial? What are some other reasons one might choose this path?
- Is there a stigma associated with community colleges?
- How is the application process similar/different from the college application?
- What are the criteria for being accepted into a community college?
- Are there any scholarships for community college?
- What is the process of transferring from community college to four-year college?
- How do I select the right college for transfer? What are the key issues that I need to consider as a transfer applicant?
- How can I get the most out of transfer credits possibilities? Who decides which credits are transferable?
- How do I determine what academic support is available? What should I do to be proactive and best utilize these services?

INTERNSHIP FAIR DIRECTORY



Dana-Farber/Harvard Cancer Center

Dana-Farber/Harvard Cancer Center (DF/HCC) is a comprehensive cancer center that brings together seven renowned Harvard-affiliated medical centers as one collective force dedicated to the fight against cancer. The DF/HCC Initiative to Eliminate Cancer Disparities (IECD) is a center-wide effort that addresses cancer disparities through research, training and administrative activities. Central to the IECD's training effort is the Continuing Umbrella of Research Experiences (CURE), which provides high school and undergraduate students with mentored cancer research experiences, augmented with professional development, career advisement, networking opportunities and presentations of research findings to a world-renowned scientific community.

Representative's name(s): Brittany Michel

Address for Inquiries: Brittany_Michel@DFCI.HARVARD.EDU



Harvard Medical School Office for Diversity Inclusion & Community Partnership

The Office for Diversity Inclusion and Community Partnership (DICP) at HMS was established to promote the increased recruitment, retention and advancement of diverse faculty, particularly from groups underrepresented in medicine (URM), at HMS and to oversee all diversity and inclusion activities involving HMS faculty, trainees, students and staff.

DICP's Minority Faculty Development Program sponsors programs for the development of HMS faculty, with an emphasis on mentoring and leadership, as well as programs that address issues of increasing the pool of minority and disadvantaged students interested in careers in science and medicine through pipeline programs that extend from K-12 through college and medical/graduate student levels, both locally and nationally. DICP's research and evaluation arm, Converge: Building Inclusion in the Sciences through Research, offers research and technical assistance that lead to national, regional and local strategies that support workforce diversity and inclusion in the biomedical sciences. The Office also acts as a central resource for monitoring faculty development and diversity efforts of the Harvard Catalyst The Harvard Clinical and Translational Science Center through its Program for Faculty Development and Diversity Inclusion. In partnership with the Biomedical Science Careers Program, DICP offers programs aimed at providing the encouragement, support and guidance needed for the successful pursuit of careers in biomedical sciences.

Representative's name(s):

Address for Inquiries: dcp_mfdp@hms.harvard.edu

INTERNSHIP FAIR DIRECTORY



MGH Youth Neurology Program

The MGH Youth Neurology Education and Research Program offers neuroscience education and research opportunities for youth across Massachusetts from backgrounds underrepresented in science, including those who identify as part of the Black, LatinX, Native American communities or are first-generation students.

We aim to inspire by exposing students to leading neurologists and neuroscientists from diverse backgrounds, equip through paid mentored research opportunities, and empower through longitudinal career development support.

High school (entering or finishing 12th grade) and undergraduate students with particular interest in neuroscience are welcome to apply for our paid mentored summer internship program to engage in research at Massachusetts General Hospital's Department of Neurology.

Representative's name(s): Kathleen Salerno

Email Address for Inquiries: youthneurology@mgh.harvard.edu



REPLIGEN

Repligen is a bioprocessing-focused life sciences company bringing expertise and innovation to our customers since 1981. We are inspiring advances in bioprocessing through the development and commercialization of high-value products and flexible solutions that address critical steps in the production of biologic drugs. Repligen Corporation (NASDAQ:RGEN) is a life sciences company and bioprocessing tools provider focused on the development, production and commercialization of high-value consumable products used in the process of manufacturing biological drugs.

Representative's Name(s): Alyssa Nee & Leslie Sargent

Email Address for Inquiries: talentacquisition@repligen.com

INTERNSHIP FAIR DIRECTORY



TAKEDA

Takeda is a global, values-based, R&D-driven biopharmaceutical leader with a large U.S. presence. Our belief in putting people first extends beyond our patients. It includes their families, their communities, and our own Takeda colleagues and their families. It is our passion for people that transforms our work into meaningful action. We are proud to be certified as a Top Global Employer 2021 by the Top Employers Institute — a certificate that recognizes companies with exceptional employee offerings. This recognition is based upon independent research and assessment of our workplace environment.

Takeda has earned multiple workplace awards attributed to our exceptional focus on flexibility, benefits, inclusion and wellness.

Representative's name(s): Luiz Da Costa and Liz Musgrave

Email Address for Inquiries: <https://www.linkedin.com/company/takeda-pharmaceuticals/>

STUDENT PARTICIPANTS

Nadifa Abdi	Boston University
Elizabeth Abeka-Bannerman	North High School
Nada Abou Hadiba	Northeastern University
Ayah Abouyoussef	South Shore Charter Public School
Lisbette Acosta	Yale University
Ayham Adawi	New York University Abu Dhabi, 2018
Victoria Adeyemo	University of Massachusetts Boston
Nana Ama Adom-Boakye	Marriotts Ridge High School
Davida Afriyie	Mount Holyoke College
Aayan Ahmad	Cambridge Rindge and Latin school
Aayan Ahmed	Edward M. Kennedy Academy for Health Career
Wiam Aitouahmane	Winthrop High School
Justin Ajibade	Univeristy of Massachusetts Amherst
Qawiyah Akanni	Boston University
Nathania Amadi	Mount Holyoke College
Aida Anaglo-Mawunegbloe	Mount Holyoke College
Chidindu Aniekwenagbu	Union College
Valerie Aniekwenagbu	University of Massachusetts Lowell
Anwar As-Siddeeqi	Billerica Memorial High School
Rolando Baez	Curry College
Ahmad Baig	Brockton High School
Brinya Baker	Eastbrook Academy
Oriana Barros	University of Massachusetts Boston
Eliana Beca	Southern Maine Community College
Anais Bello	Boston Preparatory Charter Public School
Tyra Benjamin	Boston Preparatory Charter Public School
Zackaria Benlail	Pioneer Charter School of Science
Alexander Bernal	Boston Latin Acedemy
Gloria Bila	University of Southern Maine
Anamika Biswas	Arlington High School
Natasha Blaise	University of Rochester
Tatiana Boothe	Boston Collegiate Charter School
Anas Boujad	Pioneer Charter School of Science
Ivy Branscomb	Arlington High School
Collins Bray	Shrewsbury High School
Rachel Burke	Providence College
Tahlia Butler	MassBay Community College
Nina Byer	Southern Conn. State University

STUDENT PARTICIPANTS

Victoria Ceballos	School for Advanced Studies
Jemima Celestin	Curry College
Saphire Chau	South High Community School
Angela Chen	North Quincy High School
Jiayun Chen	Smith College
Iman Cherif	Bunker Hill Community College
Yassir Chouiakh	Wakefield Memorial High School
Neika Christalin	University of Massachusetts Amherst, 2021
Amarachi Chukwunyere	Winston Salem State University
Aneya Cornwall	North Carolina A&T State University
Sebastian Cota	Boston College
Amy Cui	Boston Latin School
Darlya Dago	Central Catholic High School
Imraan Daneshpour	Colonel Zadok Magruder High School
Ana Julia De Castro	Everett High School
Sophia Degroat	University of South Florida
Osiris Del Cid Amezquita	Burncoat High School
Briana Del Orbe	Everett High School
Brayan DeLeon	North High School
Viviana Araceli Dominguez	Boston University
Elizabeth Dominguez	Bunker Hill Community College
Nathaly Dominguez	Malden High School
Florie Donna	Boston Latin Academy
Jaime Briana Durodola	Avon Middle High School
Sarah-Simone Dyer	John D. O'Bryant School of Math. & Science
Tyler Edmond	Malden High School
Hajar El Ayoubi	Boston Latin School
Amira Elbergui	Brooke High School
Yumna El-Dib	Al-Noor Academy High School
Yesmeen Elgabori	Connecticut College
Noor Elsaid	Great Bay Community College
Linda Eshia	North High School
Pacialine Etienne	Boston Latin Academy
Farah Faizer	Mansfield High School
Ava Farrell	Boston Latin Academy
Zakaria Fatimi	Asian American Civic Association
Ruth Fekade	Mount Holyoke College

STUDENT PARTICIPANTS

Rose Ferjuste	Cambridge Rindge and Latin School
Alejandra Fernandez	Malden High School
Amilisa Ferreira	Bunker Hill Community College
Ellie Fiadjoe	Newton South High School
Rianna Figueroa	Boston Latin Acedemy
Jasmine Figueroa	Lynn Vocational and Technical Institute
Andrea Fleurant	Lasell College, 2010
Yijia Gao	Mount Holyoke College
Briana Garcia	St. Mary's Academy
Alondra García Pérez	University of Puerto Rico, Humacao
Paige Gershuny	Mount Holyoke College
Aleeza Ghani	Sharon High School
Adrian Gilbert Miller	MassBay Community College
Nancy Godinez	DePaul University
Destiny Gomes	Boston Latin Academy
Emilio Gomez	The University of Texas at Austin
Sara Gonzalez	Brookline High School
Kaely Gonzalez	Salem Academy Charter School
Wynter Guess	North Carolina Agricultural & State University, 2018
Melenie Gutierrez Rivera	Lynn Classical
Geneva Hagans	Northeastern University
Mazen Halloul	Methuen High School
Da'Vonti Hardrick	Mount Holyoke College
Jonathan Harpe	Massachusetts Institute of Technology
Campbell Harrison	Cox Mill High School
Wilmer Huggins Rivera	Lynn English High School, 2022
Zakia Idris	Boston Preparatory Charter Public School
Zeba Iqbal	Franklin High School
Faraz Iqbal	Northeastern University
Sumayyah Iratni	Saugus High School
Rachel Irengo	Duke University
Kiani Jacobs	Simmons University
Kiani Jacobs	Simmons University
Esther Jagwer	MassBay Community College
Merely Johnson	Arlington High School
Nicholas Johnson	Curry College
Lynnette Johnson	Curry College

STUDENT PARTICIPANTS

Aaron Johnson	Gaithersburg High School
Isaac Jones	Dearborn Stem Academy
Sadhana Kafle	Prospect Hill Academy Charter Shool
Admirabilis Kalolella	Connecticut College
Parneet Kaur	Malden High School
Nouha Kessou	Mount Holyoke College
Numan Khan	Edward M. Kennedy Academy for Health Careers
Aditi Khatri	Prospect Hill Academy Charter Shool
Zaynab Khemmich	Al-Noor Academy High School
Miji Kim	Massachusetts College of Pharmacy and Health Sciences
Rahil Kistas	Pioneer Charter School of Science
Harshannie Kundun	Tufts University School of Arts and Sciences
Isabella Lage	Mark T. Sheehan High School
Daphney Laine	Northeastern University
Linah Lasri	Pioneer Charter School of Science
Daniel Le	Boston College High School
Tammy Le	Boston Latin Academy
Elina Le	Excel High School
Katherine Lefebvre	Brandeis University
Janasia Little	Boston College, 2022
Erica Lopes	Boston University
Trisha Lopez	Wellesley College
Daniela Lora	North High School
Alejandra Lorenzo	Mount Holyoke College
Sheng-Yun Lu	Boston University
Angel Lugo Rodriguez	MassBay Community College
Elizabeth Lysak	Brien McMahon High School, 2020
Miguel Maldonado Jr.	Cardinal Spellman High School
Aurian Maleki	Rice University
Janella Maloney	Howard University, 2021
Eliana Mamo	Lexington Christian Academy
Briyonce Martin	Boston University
Valentina Martinez	Excel Academy Charter High School
Alba Martini	University of Massachusetts Boston
Sedrah Mashhour	Tufts University School of Arts and Sciences
Caira Mathieu	Boston College

STUDENT PARTICIPANTS

Giana McPheter	Boston Latin Acedemy
Alba Mehu Tormo	Marblehead High School, 2020
Sherley Mejia	Univeristy of Massachusetts Amherst
Kylee Mejia	Weston High School
Antonio Mele	University of Central Florida
Karina Mena	Edward M. Kennedy Academy for Health Careers
John Mendez	Denison University
Marina Mendoza	Everett High School
Yeylin Mendoza	Everett High School
Kevin Menjivar	University of Massachusetts Boston
Arali Merida	Lynn Vocational and Technical Institute
Mahamed Mohamud	Brandeis University
Matheus Montenegro	Worcester State University, 2019
Daiana Moreno	Salem State University, 2020
Donia Moustafa	Massachusetts College of Pharmacy and Health Sciences
Ameer Khusroo Mushtaq	Punjab College of Science
Jed Muzac	Boston Latin School
Varun Natarajan	Nova Southeastern University
Katherine Neal	Curry College
Katelynn Nguyen	John D. O'Bryant School of Math. & Science
Huong Nguyen	Seattle Pacific University
Sundous Nihlawi	Worcester State University
Jawahir Noor	Tufts University School of Arts and Sciences
Astrid Noriega	Emmanuel College
Hunter Novak	Worcester State University
Amel Nurhussien	Worcester Technical School High School
Chisomu Nwodo	Bunker Hill Community College
Mary Nzoka	South High Community School
Kathiana Ocean	Curry College
Oluwakamiye Ogunyankin	Timberlane Regional High School
Chikamadu Okafor	Northeastern University
Elizabeth Oluwasuyi	Mount Holyoke College
Sapi Omar	Mansfield High School
Vivian Onyejiaka	Malden High School
Medjina Oscar	Waltham Senior High School
Peter Padilla	Archbishop Stepinac Highschool
Larry Padilla	Rensselaer Polytechnic Institute

STUDENT PARTICIPANTS

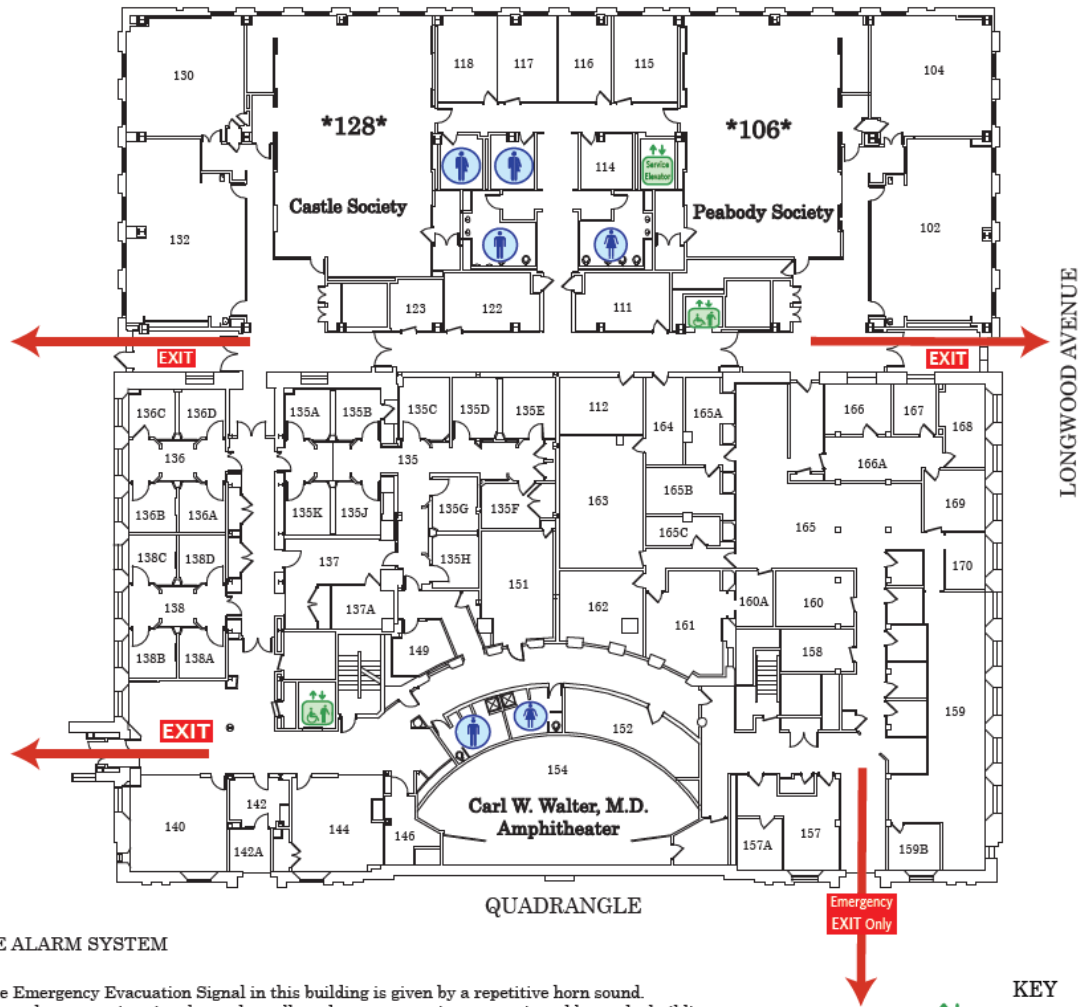
Marc-Kendy Paul	Worcester State University, 2022
Ayeilla Pearce	Brandeis University, 2022
Alahna Perez	Boston University
Christina Pierre	Boston University
Jocedarla Pierre	Bridgewater-Raynham Regional High School
Saika Pierre	Massasoit Community College, 2021
Sheila Pokua	Boston University
Jerissa Polanco	Boston Latin Academy
Matthew Posada	Lexington High School
Jailene Ramos	Harvard College
Marianna Reddick	Univeristy of Massachusetts Amherst
Ryana Riaz	The Governor's Academy
Stephanie Rivas	Everett High School
Sheema Rizvi	Mansfield High School
Arianna Robinson	University of South Florida
Haley Rodriguez	High School of American Studies at Lehman College
Elisa Rojas Palato	Harvard University/MIT
Veronica Romero-Rivera	Winsor School
Edna Romulus	Quincy College
Oluwaseun Rufus	University of Massachusetts Boston
Puja Saha	Acton-Boxborough Reg. High School
Tachenia Saintil	Boston Latin Academy
Domenica Salazar	Mount Holyoke College
Mia Saldivar	Mount Holyoke College
Jawad Salloum	Rutgers University, 2021
Zahraa Salloum	Bunker Hill Community College
Lismary Sanchez	Salem Academy Charter School
Dakarai Saunders	Northeastern University, 2022
Kayla Scott-McDowell	Mount Holyoke College
Nuh Shaheer	Sharon High School
J'Nye Sibley	Lesley University
Brianna Silva	Bunker Hill Community College
Tanya Sinha	Univeristy of Massachusetts Amherst
Devin Solomon	Curry College
Carolay Suarez Pena	Bunker Hill Community College
Reem Sulieman	Boston College
Akili Sundai	University of Massachusetts Amherst, 2021
Sofia Taborda	John D. O'Bryant School of Math. & Science

STUDENT PARTICIPANTS

Frehiwot Tachbele	Tufts University School of Arts and Sciences
Prionti Talukdar	Cambridge Rindge and Latin school
Yamil Taveras	Albertus Magnus College
Radwan Teisir	Pioneer Charter School of Science
Marjia Tia	Asian University for Women
Bryan Titus	Westfield State University, 2021
Ina Francesca Tolete	Malden High School
Maria Torres	Boston University
Siria Ubiera	Edward M. Kennedy Academy for Health Careers
Kevin Uriarte	Boston College
Daniela Vilorio Moreno	Salem State University, 2020
Kemani Walker	Neighborhood Charter School
Belinda Wang	Boston College
Luoxi"Rossi" Wang	Mount Holyoke College
Tyler Wells	Bunker Hill Community College
Patrick Wilson	Tollgate High school
Jenny Wu	North High School
Ashley Xu	Boston College
Nicole Yabar	Brockton High School
Juliet Yeboah	North High School
Dylan Yee	Newton South High School
Marwa Yeznasni	Pioneer Charter School of Science
Stephen Yoshida	Boston College
Yassmin Yousif	Salem Academy Charter School
Raisa Yousuf	Brien McMahon High School
Michael Zeleke	University of South Florida, 2022
Safiyah Zubair	Arizona State University, 2018

Daniel C. Tosteson
 Medical Education Center

FIRST FLOOR



FIRE ALARM SYSTEM

1. The Emergency Evacuation Signal in this building is given by a repetitive horn sound.
2. When the evacuation signal sounds, walk to the nearest stairway or exit and leave the building.

EVACUATION PROCEDURES FOR PERMANENTLY OR TEMPORARILY DISABLED

1. Call the Harvard University Police (432)-1212, give building, room and phone number of disabled person as well as nature of disability, i.e. wheelchair bound, using crutches, cardiac or respiratory problems etc., that would prevent evacuation by stairs.
2. Emergency personnel will be dispatched to the site. Please, if possible, stay at the location given the police, or suggest an alternative location if the emergency (fire, smoke) is close to your office or lab. A stairwell landing or rest room may offer temporary shelter.

Daniel C. Tosteson
 Medical Education Center

SECOND FLOOR



FIRE ALARM SYSTEM

1. The Emergency Evacuation Signal in this building is given by a repetitive horn sound.
2. When the evacuation signal sounds, walk to the nearest stairway or exit and leave the building.

EVACUATION PROCEDURES FOR PERMANENTLY OR TEMPORARILY DISABLED

1. Call the Harvard University Police (432)-1212, give building, room and phone number of disabled person as well as nature of disability, i.e. wheelchair bound, using crutches, cardiac or respiratory problems etc., that would prevent evacuation by stairs.
2. Emergency personnel will be dispatched to the site. Please, if possible, stay at the location given the police, or suggest an alternative location if the emergency (fire, smoke) is close to your office or lab. A stairwell landing or rest room may offer temporary shelter.

KEY

-  Passenger Elevator
-  Service Elevator
-  Restroom
-  EXIT Route

Daniel C. Tosteson
 Medical Education Center

THIRD FLOOR



QUADRANGLE

FIRE ALARM SYSTEM

1. The Emergency Evacuation Signal in this building is given by a repetitive horn sound.
2. When the evacuation signal sounds, walk to the nearest stairway or exit and leave the building.

EVACUATION PROCEDURES FOR PERMANENTLY OR TEMPORARILY DISABLED

1. Call the Harvard University Police (432)-1212, give building, room and phone number of disabled person as well as nature of disability, i.e. wheelchair bound, using crutches, cardiac or respiratory problems etc., that would prevent evacuation by stairs.
2. Emergency personnel will be dispatched to the site. Please, if possible, stay at the location given the police, or suggest an alternative location if the emergency (fire, smoke) is close to your office or lab. A stairwell landing or rest room may offer temporary shelter.

KEY

-  **Passenger Elevator**
-  **Service Elevator**
-  **Restroom**
-  **EXIT Route**

